

Mini-Lesson Rubric for Assessment Scale

Requirement	Point Scale				Total
Component	1 point	2 points	3 points	4 points	
Teaching Point	Purpose of lesson is not stated or implied.	Purpose of lesson is only implied.	Purpose of lesson is briefly stated.	Purpose of lesson objective is explicitly stated.	
Relation of Literature	Relation to content literature is not stated or discussed.	Relation to content literature is minimal or only implied.	Connection to content literature is not clearly developed but is conveyed.	Connection of content literature is clearly and explicitly developed & conveyed.	
Relation to Reading Comprehension Strategy	Specific reading comprehension strategy is not stated.	Specific reading comprehension strategy is implied or minimally discussed.	Specific reading comprehension strategy is conveyed but not in relation to the purpose of the lesson or literature.	Specific reading comprehension strategy is explicitly stated, conveyed, and exemplars are implemented.	
Appropriate Questioning	Questions implemented relate only to lowest level of Bloom's Taxonomy.	Questions implemented relate to the lower tiers of Bloom's Taxonomy only.	Questions implemented relate to the upper tiers of Bloom's Taxonomy only.	Questions implemented relate to all levels of Bloom's Taxonomy with relation to the comprehension skill.	
Explanation of Centers	Student grouping, center objectives & assessments are not stated.	Student grouping, center objectives & assessments minimally explained.	Student group is explained but objectives & assessments are not measureable (i.e. not product based).	Student grouping is explained, objectives & assessments for each center is explicitly in measureable manner (product-based).	